

0845 - 1000		Plenary - Rakala Room																								
0845-0900	Mihi whakatau																									
0900-0930	Welcome and address	UC Welcome Executive Dean Joce Nuttall & Chris Campbell																								
0930 -1030	Keynote address: Being effective isn't authentic: Building digital education culture	David White																								
1030-1100	Morning Tea + Poster Viewing																									
1100-1220	Rakala Room			1100-1220	Conway 1			1100-1220	Conway 2			1100-1220	Conway 3			1100-1220	Conway 4			1200-1220	Waitaki Room	1100-1200	Auaha Hibi Spark Place			
1100-1130	Pecha Kucha Embracing partnerships – human and AI – in digital course on career readiness	Spronken-Smith		1100-1130	Pecha Kucha Excel – a new way to join the dots	Luff		1100-1130	Pecha Kucha There has to be a better way	Tull		1100-1200	Panel Positioning large language model artificial intelligence tools within discourse analysis: opportunities, challenges and ethical considerations	Anand		1100-1130	Qualifications, Interpersonal Skills, and Career Pathways: Building a Competency-Based Tool for the Recruitment and Career Development of Learning Designers	Gilmore		1200-1220	Pitch Your Poster	1100-1200	Contextualising Horizon	Campbell, Logan-Fleming, Jones and Porter		
	Pecha Kucha Findings from a survey looking at attitudes towards AI and its use in teaching, learning and research	Palmer			Pecha Kucha Up-skilling learners through story-telling: Introducing the Learning Wave	Komoder			Pecha Kucha Developing learning activities and authentic assessments through open educational practices	Fatayer																
	Pecha Kucha Co-Creating the Future: A Learning Design Team's Journey Fostering Institutional Change	Stubbs			Pecha Kucha Breaking Boundaries: Exploring the Metaverse for Innovative Education	Elizondo-Garcia			Pecha Kucha Supporting students and educators in using generative artificial intelligence	Kim																
1130-1200	Paper AI-powered peer review process: An approach to enhance computer science students' engagement with code review in industry-based subjects	Oliveira		1130-1200	Paper Examining students' behavioural engagement in lecture videos with and without embedded quizzes in an online course	Singh		1130-1200	Paper Active and Online: Three Case Studies of Learner Engagement	Wilson						1130 - 1200	Dialogic feedback in online teaching: implications for teacher education	Hibert								
1200-1220	Concise Paper "A Co-Pilot for Learning Design?": Perspectives from Learning Designers on the Uses, Challenges, and Risks of Generative Artificial Intelligence in Higher Education	Ryall		1200-1220	Concise Paper All You Need is Love (for Data): Enhancing Practicum Experiences for Sport and Exercise Science Students through Learning Analytics - Suppiah	Suppiah		1200-1220	Concise Paper Mapping learning microclimates in a large-cohort online course: Seeing the trees in the wood -	Hammond					1200-1220	Concise Paper Diverse people, diverse pathways: Exploring a professional development ecosystem for Learning Designers	Mitchell									
1220 - 1330	Lunch			1245-1330	ASCLITE ANNUAL GENERAL MEETING			1300-1330	ONLINE Meet the Keynote Speakers																	
1330-1520	Rakala Room			1330-1520	Conway 1			1330-1520	Conway 2			1330-1520	Conway 3			1330-1520	Conway 4									
1330-1400	Paper Authorship Verification in Software Engineering Education: Forget ChatGPT and Focus on Students' Academic Writing Profiles	Rios		1330-1400	Pecha Kucha Nurses' and midwives' perceptions and preferences for lifelong learning	Parrish		1330-1400	Paper Lincoln Connected : A Case Study	Dannenberg		1330 - 1430	Symposia/Panel Transforming the University – One Standard at a Time	Huber		1330-1400	Pecha Kucha Understanding the temptation to cheat in online exams	Henderson					1330-1430	Auaha Hibi Spark Place		
					Pecha Kucha Embracing the intersection of pedagogy and technology	Raj											Pecha Kucha It's the Vibe – Course Environment and the Intersection of Environmental Psychology and Learner Experience Design	Weaver					1330-1430	AJET Session 1: The art of constructive critique: Writing effective reviews of educational technology research	Corrin and Lodge	
					Pecha Kucha Awarding Digital Badges Instead of Grades? Research and Reflections from an Undergraduate Initial Teacher Education Course	Goulding											Pecha Kucha Collaborative Pathways: Empowering Blended Learning and Advancing Future-Focused Education	Stubbs								
1400-1430	Paper Understanding the Impact of ChatGPT in Education: Exploratory Study on Students' Attitudes, Perception and Ethics	Thong		1400-1430	Paper Peopling Technologies educational model: Philosophy, pedagogy, and evaluative framework	David		1400-1430	Paper How to Build a Learning Designer: Co-Designing a Training Program for/with/as Novice Learning Designers	Abblitt					1400-1430	Paper Promoting teacherpreneurship in creative education through Instagram	Gunasekara									
1430 - 1450	Concise Paper Collaborative sensemaking with generative AI: A muse, amuse, muse	Vallis		1430 - 1450	Concise Paper Supporting peer tutoring with graphical organisers and knowledge maps	Cui		1430 - 1450	Concise Paper Manaaki Tawira Course Enhancements Program: Improving outcomes of minority students (a pilot study)	De Silva		1430 - 1450	Sponsor Session One - Learning Vault		1430 - 1450	Concise Paper The "IKEA Model" for Pragmatic Development of a Customizable Learning Analytics Dashboard	Macfadyen									
1450-1520	Pecha Kucha Technology-enhanced self and peer assessment to support student agency during group projects	Blumenstein		1450-1520	Paper Role of Theory in Analysing the Dynamic of Self-regulated Learning Process Based on Students' Event Logs Data: A Scoping Review	Hasibuan		1450 - 1520	Paper Enhancing Higher Education with Learning Analytics in the digital age	Clark		1450 - 1520	Sponsor Session Two - Ako Aotearoa		1450 - 1520	Paper Documenting and analyzing the relevance of Universal Design for Learning in developing inclusive provisions for culturally diverse learners in online pedagogy	Fovet									
	Pecha Kucha Pedagogically Driven Digital Education for Diverse People and Deeper Partnerships	Linford																								
	Pecha Kucha Implementing and scaling authentic assessment through a pedagogical technology partnership	Fraser																								
1520-1540	Afternoon tea and coffee			1540-1730	Conway 1			1540-1730	Conway 2			1540-1730	Conway 3			1540-1745	Conway 4									
1540-1730	Rakala Room			1540-1600	Concise Paper Exploring the intersection of digital pedagogies, reflexivity, and culture in religious education	Kvia		1540-1600	Concise Paper Understanding university teachers' online pedagogies through teaching analytics: what are the possibilities?	Botshwarelo		1540-1640	Symposia/Panel Adapting assessment for/despite generative artificial intelligence: A national guidance framework	Lodge		1540 - 1600	Concise Paper Beyond Appearances: Unveiling the Hidden Biases in Hiring Academics in Australian Universities	Dave						1540-1700	Auaha Hibi Spark Place	
1540-1600	Concise Paper University Learning Partnerships: Enhancing Learning, Enabling Innovation and Addressing Challenges in Schools	Oliveira																								
1600-1620	Concise Paper Question Dosage in MOOCs – An Empirical Investigation	Nawaz		1600-1620	Concise Paper IDE vs. Pen-and-Paper Showdown - Performance and Perceptions of Testing First-Year IT Students' Programming Skills	Harris		1600-1620	Concise Paper Navigating the Future of Professional Learning: Digital Microcredentials in the Australian Context	Ngo					1600 - 1620	Concise Paper Dismantling the education exclusion zone: Empowering OER authors towards inclusive design	Barber									
1620-1640	Concise Paper Unlocking Empathy and Preparedness: Enhancing Criminal Justice Education with Virtual Reality	Farley		1620-1640	Concise Paper Evaluating students' experience of simulation technology in an Australian Initial Teacher Education programme	Spray		1620-1640	Concise Paper The missing link in Learning Analytics: A discussion on using assessment data for student-facing dashboards	White		1640-1705	Sponsor Session Three - Feedback Fruits		1620 - 1640	Concise Paper Unveiling the chameleon: How can we successfully collaborate and deepen partnerships in educational design projects	Thornley									
1640 - 1700	Concise Paper The implications of generative AI for creative composition in higher education and initial teacher education	Creely		1640-1700	Concise Paper Students Against Academic Misconduct (SAAM): A case study of how a mobile learning framework can be used to deliver a pedagogy reducing academic integrity issues	Vanderburg		1640-1700	Concise Paper Unpacking Contrary Conceptions of Digital Literacy Across a Higher Education Landscape	Sim					1640 - 1700	Concise Paper Exploring alternative invigilated assessments in higher education: A work in progress	Kinley									
1700-1730	Paper Future prospects of artificial intelligence in education: Developing strategic scenarios to engage educators	Bai		1700-1730	Paper Exploring Business Students views of the use of generative AI in assignment writing : An examination of generative AI use through students' own ethical perspectives	Murray		1700-1730	Paper Unveiling the potential of Digital Twin technology for Higher Education	Corrin				1700-1745	Pecha Kucha Online learning and language: Making evaluative language choices to build relationships and improve engagement	Adlington										
																	Pecha Kucha Harnessing HEP for Asynchronous Active Learning	Bul								
																	Pecha Kucha A shared reflection process: Harnessing identity, sustainability and innovation for learning design	Singh & Peterson								
																	Pecha Kucha Defining a new learning ecosystem for multilingual learners: A case study on 'reimagining' development economics	Ratna								



WEDNESDAY 6 DECEMBER

Te Pae Christchurch Convention Centre											Tūranga Christchurch City Libraries			
0930-1030	Rakaia Room		0930-1030	Conway 1		0930-1030	Conway 2		0930-1030	Conway 3		0900-1100	Auaha Hihi Spark Place	
0930-0950	<b>Concise Paper</b> More than the sum of its parts: reflections on a networked program supporting curriculum innovation at a research-intensive university	Bone	0930-0950	<b>Concise Paper</b> Labs, Field Trips and Tours during ERT – Insights from a New Zealand Specialist Land-based University	Rosin	0930-0950	<b>Concise Paper</b> How can EdTech Personalise the Instruction for Tertiary Students Requiring Mathematics Support? -	Haplin	0930-1030	Symposia/Panel The LMS in the age of Generative AI Extending our debate	Doherty	0900-1100	TELedvisors	Colin Simpson and Kay Harrison
0950-1010	<b>Concise Paper</b> Leveraging Technology for Animal Physiology Practicals	Krishnasamy	0950-1010	<b>Concise Paper</b> 'I don't know the hierarchy': : Using UX to position literacy development resources where students expect them	Bassett	0950-1010	<b>Concise Paper</b> Early offer students - how do they fare compared to other cohorts? An analysis of early offer students at a regional university	Whitsed		Sponsored by Canvas / Instructure				
1010-1030	<b>Concise Paper</b> Polytechnic Students' Perspectives of a Blended Problem-Based Learning Approach in Singapore	Idris	1010-1030	<b>Concise Paper</b> Online Social Annotation: Compare Onshore Face-to-face and Offshore English as an Additional Language (EAL) Students in a Hybrid Course	Cui	1010-1030	<b>Concise Paper</b> Can gamification improve student engagement and learning? A proposed quasi-experiment	Mitchell						
<b>1030-1100 Morning Tea</b>														
<b>1100-1200 Rakaia Room</b>														
1100-1200	<b>Keynote address:</b> Levelling Up Education: Harnessing the Power of Video Game Tech	Chelsea Rapp												
<b>1210-1250 Rakaia Room</b>														
1210-1230	<b>Concise Paper</b> Using Reflexivity Intervention Design, Digital Literacy, PBL Pedagogies and Drones to Develop Preservice Teachers	Vanderburg	1210-1230	<b>Concise Paper</b> Forging the path in the third space: Opportunities and challenges for Learning Designers in Higher Education	Contro Pretero	1210-1230	<b>Concise Paper</b> Heutagogical-Based ICALL Environment: A Framework to Develop Students' Capability	Cochrane				1210 - 1310	Auaha Hihi Spark Place	
1230-1250	<b>Concise Paper</b> A journey through course development: A case study from Early Childhood Education	Bugden	1230-1250	<b>Concise Paper</b> Partnering to enhance the postgraduate student experience	Pedlow	1230-1250	<b>Concise Paper</b> Experiences of learning and teaching in HyFlex spaces	Gedera				1210 - 1310	Learning Design	Leanne Ngo, Keith Heggart
<b>1250-1350 Lunch</b>														
<b>1320 - 1350 ONLINE Meet the Keynote Speakers</b>														
<b>1350-1510 Rakaia Room</b>														
1350-1410	<b>Concise Paper</b> Deeper student-teacher partnership in five steps: adopting a design thinking approach to foster community building and personal development	Ling	1350-1410	<b>Concise Paper</b> Who wants to be a teaching innovator?	Bridge	1350-1410	<b>Concise Paper</b> Prior knowledge as a limiting factor in critical thinking skills development	Allen	1350-1450	Symposia/Panel What can we learn from university students' experiences of online learning during COVID?	Forbes			
1410-1430	<b>Concise Paper</b> Let me confess ... Can a social media page create a sense of belonging?	White	1410-1430	<b>Concise Paper</b> Frenemies - Unleashing the Power of ChatGPT in Assessments	Wysel	1410-1430	<b>Concise Paper</b> Integrating Sustainability in Higher Education Curricula: A Transformative Approach towards Marketing Education and Brand Social Responsibility	Nguyen		Sponsored by Echo 360				
1430-1450	<b>Concise Paper</b> Developing a digital anatomy lab for rural medical students	Hampshire	1430-1450	<b>Concise Paper</b> Living Labs and Future Narratives	Hatfield	1430-1450	<b>Concise Paper</b> Parental perceptions towards the use of digital technology in early childhood education: a systematic review	Chen						
1450 - 1510	<b>Concise Paper</b> Designing adaptive online support for problem-based learning	Casey	1450 - 1510	<b>Concise Paper</b> Embracing Reflexivity: Exploring Deeper Partnerships During an Interdisciplinary Technology Focused Research Project	Bond	1450 - 1510	<b>Pecha Kucha</b> "New stage, new reality, new role": teachers and the practice of video content creation on YouTube	Zavyalova						
<b>1515 - 1545 Rakaia Room</b>														
1515-1545	Conference closing and Handover	Cheryl Brown												